

Enclosed in this package you will find the Alternative Method of Instruction (AMI).

For each emergency day, that we are out of school your student needs to complete one day of work. The packet days are grouped together and labeled. (For example, Day 1 G1 is for group 1.)

If the work is not completed AND returned to school, your student will be counted absent for the day.

Please follow the directions on each page. Please have your child put his name on each page.

Thank you,

Kimberly Roberts



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Date: _____

Punctuating Statements and Questions

Note

A **telling sentence** ends with a **period (.)**.

An **asking sentence** ends with a **question mark (?)**.

Finish each sentence by putting a period or a question mark in the cloud at the end.

Is Your Head in the Clouds?

1. Clouds can look like cotton balls, feathers, or blankets



2. Do you know what makes a cloud form in the sky



3. Have you ever seen dark clouds on rainy days



4. Dark clouds may bring thunderstorms



5. Can you imagine pictures in the clouds



6. White clouds drift across the blue sky



7. Why don't we see clouds every day



8. Rain, snow, sleet, and hail may fall from clouds



To parents

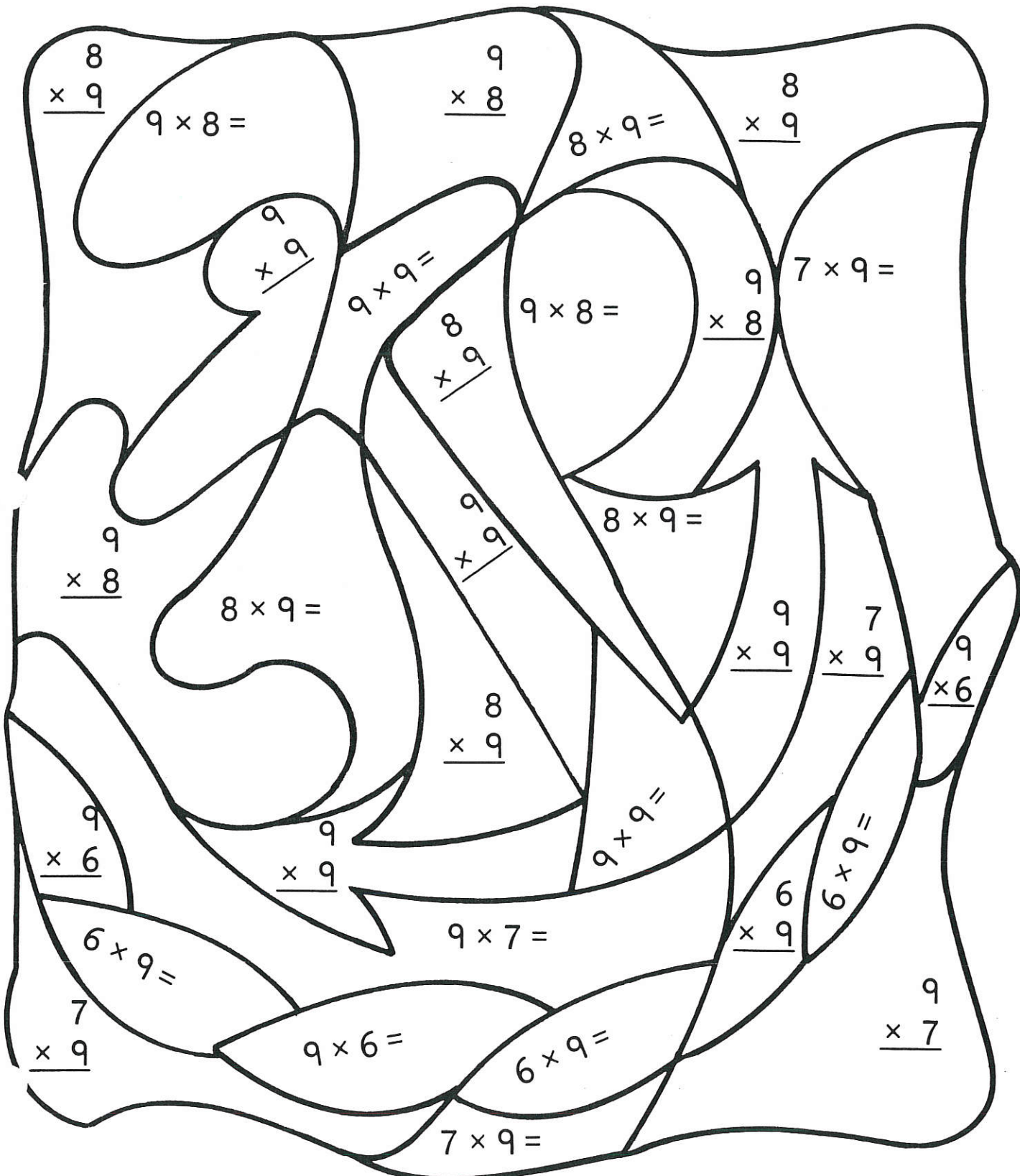
Pick out some questions and sentences from a book or magazine. Ask your child to identify the punctuation marks at the end of each type of sentence.

54
brown

63
green

72
blue

81
orange



Name _____

Skill: Multiplying by 10

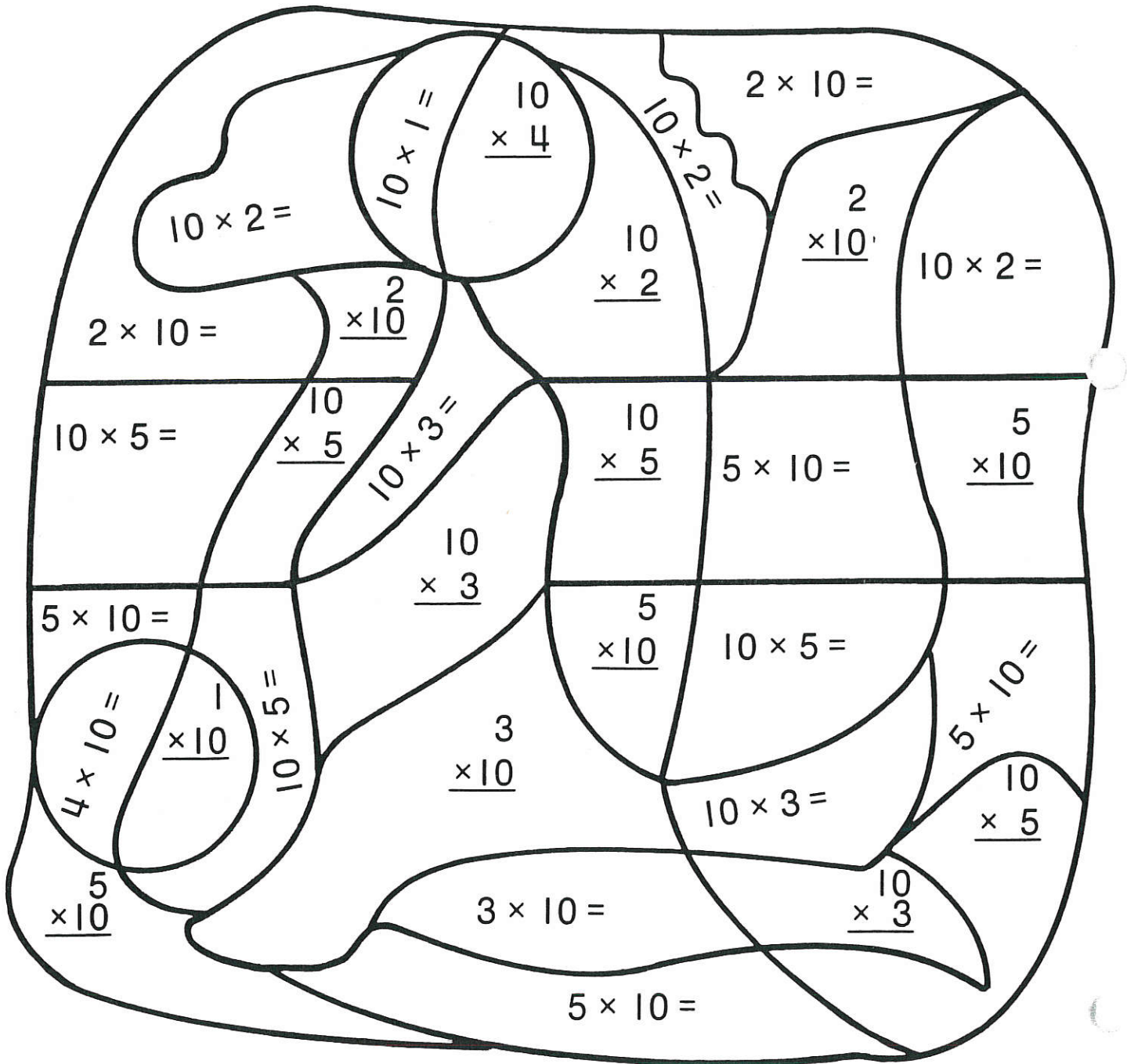
10
red

20
blue

30
black

40
yellow

50
green



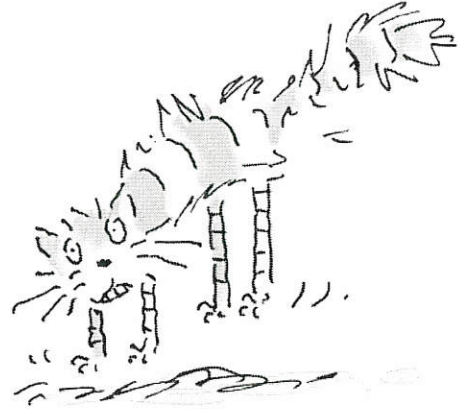
Passage 2

Name _____ Date _____

Read the paragraph. Then answer the questions.

Animal Ways

Animals have different ways of protecting themselves. Suppose a strange dog **threatens** a cat. What does the cat do? It stretches its legs and arches its back. It fluffs its fur and turns so its side faces the dog. All this makes the cat look much bigger. In case the dog doesn't get the idea, the cat also hisses!



1. In this paragraph, the word **threatens** must mean
 - A. causes a feeling of joy.
 - B. wants to make friends with.
 - C. shows signs of hurting.
2. You can predict that when a cat hisses, a dog usually
 - A. attacks.
 - B. backs off.
 - C. gets bigger.
3. The main idea of this paragraph is
 - A. how dogs protect themselves.
 - B. why dogs threaten cats.
 - C. how cats protect themselves.

Date: _____

Punctuating Statements and Questions

Note

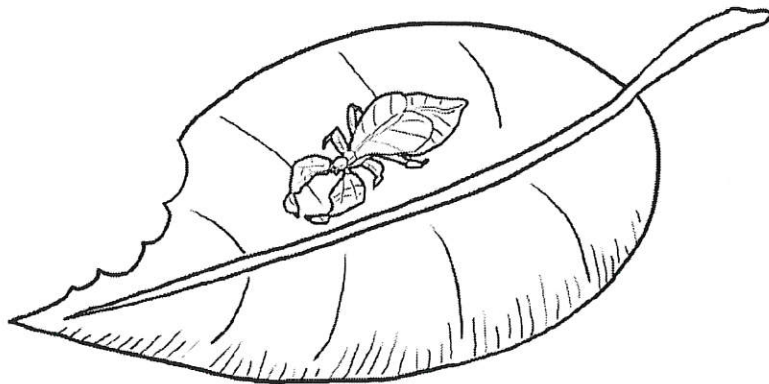
A **telling sentence** ends with a **period (.)**.

An **asking sentence** ends with a **question mark (?)**.

Write a period or a question mark at the end of each sentence.

Can You Spot It?

1. Some animals are amazing _____
2. Do you know that they can change colors _____
3. These animals can blend in with their surroundings _____
4. This is called camouflage _____
5. Why do these animals camouflage themselves _____
6. Are they hiding from something _____
7. Yes, they are hiding from other animals that want to eat them _____



To parents

Write a few sentences and questions on a separate piece of paper. Get your child to categorize them into sentences and questions and say which punctuation goes with which group of sentences.

Name: _____

edHelper

<p>Benjamin Bunny has two long ears. How many ears do 8 bunnies have?</p>	<p>Peter had two dimes and a nickel. He bought a bag of peanuts. He paid 12 cents for the nuts. How much money does he have left?</p>	<p>Justin bought some blueberries. They cost 85¢. He gave the clerk 4 quarters. How much change will he get?</p>
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$\begin{array}{r} 38 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ + 13 \\ \hline \end{array}$	<p>Fill in the blanks with these numbers: 6, 4, 5</p> $\begin{array}{r} 1 \quad \square \\ + \quad \square \quad 1 \\ \hline \square \quad 5 \end{array}$	<p>Fill in the blanks with these numbers: 9, 8, 5</p> $\begin{array}{r} 4 \quad 1 \\ + \quad 1 \quad \square \\ \hline \square \quad \square \end{array}$	$6 + \square = 11$ $4 + \square = 6$ $7 + \square = 17$ $10 + \square = 15$
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<p>Expand the number.</p> $3,412 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} 2$		$\begin{array}{r} 30 \\ 23 \\ + 44 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ 32 \\ + 40 \\ \hline \end{array}$
$8 + \square = 16$	$14 + \square = 20$		

$\begin{array}{r} 36 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 19 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 40 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ - 54 \\ \hline \end{array}$
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Place quotation marks where they belong in this sentence.
She yelled, Come here quickly.



Name _____ Date _____

Read the paragraph. Then answer the questions.

Home, Sweet Home

Coober Pedy is a small mining town.

It is in the southern part of Australia.

The temperature there is usually 100 degrees in the summer. Some people in Coober Pedy have made their homes in old mines. They **escape** the heat by living in underground tunnels.



1. Which sentence is most likely true?
 - A. Coober Pedy has no regular houses.
 - B. It is cooler to live underground.
 - C. Miners prefer to live underground.

2. You can guess that the mines are
 - A. full of coal.
 - B. no longer operating.
 - C. open for business.

3. In this paragraph, the word **escape** means
 - A. get free from.
 - B. enjoy.
 - C. make use of.

Date: _____

Punctuating Statements, Questions and Exclamations

Finish each sentence with a period, a question mark or an exclamation point.

A Day at the Beach

1. I wonder if Jamie will be at the beach today



2. Did you bring the beach ball



3. Look at the size of the waves



4. Where did I leave my sunglasses



5. Mom put snacks in the beach bag



6. Watch out for that jellyfish



7. Do you want to build a sandcastle



8. The sun is bright today



9. Did you see that sailboat



10. Don't step on that starfish



11. It is windy near the seashore



12. Should we put up an umbrella



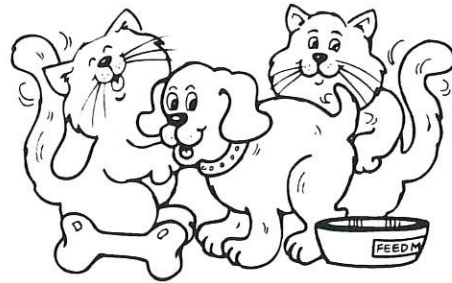
To parents

Ask your child to read the sentences: *I see a sand crab. I see a sand crab!* Make sure that the tone of voice changes and highlight that change to your child.

Name _____

Skill: Place value

Start with the circled number. Fill in the blank with the correct number for each question.

1. **236**

What number is 100 more? _____

What number is 10 less? _____

What number is 100 less? _____

2. **175**

What number is 1 less? _____

What number is 100 less? _____

What number is 10 more? _____

3. **222**

What number is 1 more? _____

What number is 1 less? _____

What number is 10 more? _____

4. **313**

What number is 10 more? _____

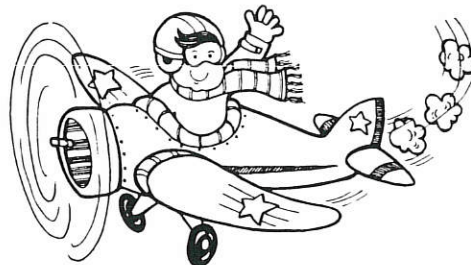
What number is 10 less? _____

What number is 100 more? _____

Name _____

Skill: Place value

Start with the circled number. Fill in the blank with the correct number for each question.



1. **462**

What number is 1 more?

What number is 10 less?

What number is 100 less?

2. **118**

What number is 1 more?

What number is 10 more?

What number is 100 more?

3. **510**

What number is 1 less?

What number is 10 less?

What number is 100 less?

4. **52**

What number is 100 more?

What number is 1 less?

What number is 10 more?

Passage 6

Name _____ Date _____

Read the paragraph. Then answer the questions.

Trucks on the Runway

It takes a lot of trucks to get an airplane ready to fly.

Fuel trucks are very important. They fill the fuel tanks of planes. Baggage trucks carry people's suitcases to and from planes. Still other trucks deliver food. You might also see mail trucks and cargo trucks. Also standing by at airports are repair trucks.



1. The main idea of the paragraph is
 - A. airplanes are like trucks.
 - B. some trucks carry food.
 - C. how trucks help planes.
2. A detail that tells about the main idea is
 - A. trucks are more important than planes.
 - B. many people carry on their luggage.
 - C. airplanes depend on trucks for fuel.
3. You can predict that the trucks
 - A. follow the planes down the runway.
 - B. leave before planes taxi down the runway.
 - C. block planes from taking off.

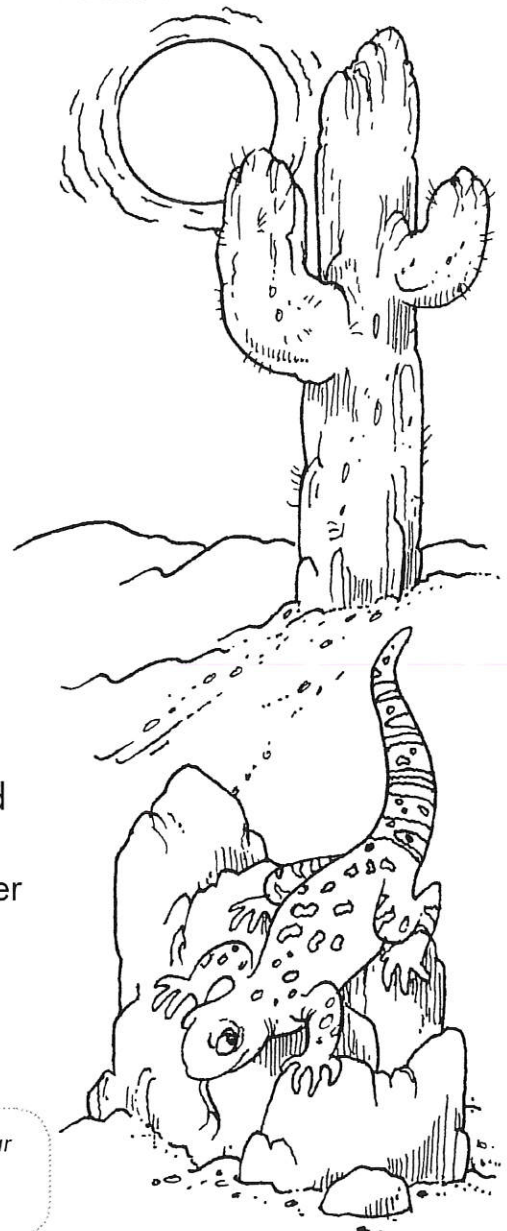
Date: _____

Punctuating Statements, Questions and Exclamations

Finish each sentence with a period, a question mark or an exclamation point.

The Dry Desert

1. It is hard for plants and animals to get water in the desert
2. Can a cactus live without enough water
3. Some deserts are hot, and others are cool
4. That lizard is running toward us
5. Does a camel really store water in its hump
6. Some deserts are cold and covered with ice
7. How often does it rain in the desert
8. The largest desert is the Sahara
9. Are there any deserts in the United States
10. There is a long snake slithering across the sand
11. People who live in the desert travel to find water
12. Finally! I see water up ahead

**To parents**

Ask your child to read the sentences: *I hear a noise. I hear a noise!* Make sure that the tone of voice changes and highlight that change to your child.

A

Number Correct: _____

Add Equal Groups

1.	$2 + 2 =$	
2.	2 twos =	
3.	$5 + 5 =$	
4.	2 fives =	
5.	$2 + 2 + 2 =$	
6.	3 twos =	
7.	$2 + 2 + 2 + 2 =$	
8.	4 twos =	
9.	$5 + 5 + 5 =$	
10.	3 fives =	
11.	$5 + 5 + 5 + 5 =$	
12.	4 fives =	
13.	2 fours =	
14.	$4 + 4 =$	
15.	2 threes =	
16.	$3 + 3 =$	
17.	2 sixes =	
18.	$6 + 6 =$	
19.	5 twos =	
20.	$2 + 2 + 2 + 2 + 2 =$	
21.	5 fives =	
22.	$5 + 5 + 5 + 5 + 5 =$	

23.	$7 + 7 =$	
24.	2 sevens =	
25.	$9 + 9 =$	
26.	2 nines =	
27.	$8 + 8 =$	
28.	2 eights =	
29.	$3 + 3 + 3 =$	
30.	3 threes =	
31.	$4 + 4 + 4 =$	
32.	3 fours =	
33.	$3 + 3 + 3 + 3 =$	
34.	4 threes =	
35.	4 fives =	
36.	$5 + 5 + 5 + 5 =$	
37.	3 sixes =	
38.	$6 + 6 + 6 =$	
39.	3 eights =	
40.	$8 + 8 + 8 =$	
41.	3 sevens =	
42.	$7 + 7 + 7 =$	
43.	3 nines =	
44.	$9 + 9 + 9 =$	

B

Number Correct: _____

Improvement: _____

Add Equal Groups

1.	$5 + 5 =$	
2.	2 fives =	
3.	$2 + 2 =$	
4.	2 twos =	
5.	$5 + 5 + 5 =$	
6.	3 fives =	
7.	$5 + 5 + 5 + 5 =$	
8.	4 fives =	
9.	$2 + 2 + 2 =$	
10.	3 twos =	
11.	$2 + 2 + 2 + 2 =$	
12.	4 twos =	
13.	2 threes =	
14.	$3 + 3 =$	
15.	2 sixes =	
16.	$6 + 6 =$	
17.	2 fours =	
18.	$4 + 4 =$	
19.	5 fives =	
20.	$5 + 5 + 5 + 5 + 5 =$	
21.	5 twos =	
22.	$2 + 2 + 2 + 2 + 2 =$	

23.	$8 + 8 =$	
24.	2 eights =	
25.	$7 + 7 =$	
26.	2 sevens =	
27.	$9 + 9 =$	
28.	2 nines =	
29.	$3 + 3 + 3 + 3 =$	
30.	4 threes =	
31.	$4 + 4 + 4 =$	
32.	3 fours =	
33.	$3 + 3 + 3 =$	
34.	3 threes =	
35.	4 fives =	
36.	$5 + 5 + 5 + 5 =$	
37.	3 sevens =	
38.	$7 + 7 + 7 =$	
39.	3 nines =	
40.	$9 + 9 + 9 =$	
41.	3 sixes =	
42.	$6 + 6 + 6 =$	
43.	3 eights =	
44.	$8 + 8 + 8 =$	

Name _____ Date _____

Read the passage. Then answer the questions.

Rosa's Surprise

After the snow stopped, Rosa went out to build a snow house. She worked at it all afternoon. That night she told her family all about it at dinner. The next morning Rosa couldn't wait to go outside. She was shocked. Her snow house was a big mess.

"Who would **ruin** my house?" Rosa asked.

"The sun," said her dad. "It melted the snow."



1. In this paragraph, the word **ruin** must mean

- A. cause damage.
- B. steal away.
- C. run around in.

2. Which sentence is most likely true?

- A. It was very cold that night.
- B. The sun was out all night.
- C. It was much warmer in the morning.

3. The main idea of this story is

- A. dinner with Rosa's family.
- B. Rosa's snow house.
- C. a big mess of a snow house.

Date: _____

Building Sentences

Note

A sentence is made up of nouns, verbs and other information joined together to form a complete idea. A sentence begins with a capital letter and ends with a period.

Use the words provided to form complete sentences.

Grandpa's Birthday Party

1. grandpa's birthday party

2. mother prepared food

3. Jimmy's favorite potato chips

4. Melanie baked cake

5. We decorated streamers balloons

6. Kelvin yelled excitedly

7. grandpa photograph us

8. we fun party

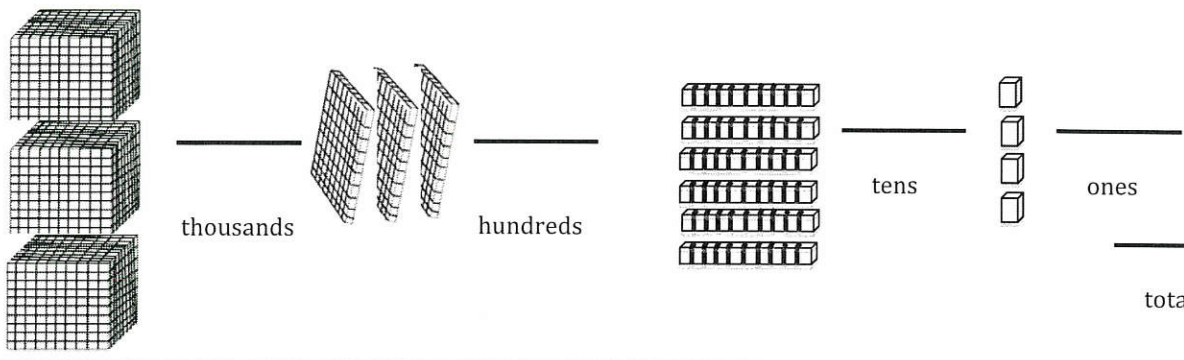
To parents

On another piece of paper, use some of the words and phrases above to form a sentence with the correct subject and verb sequence.

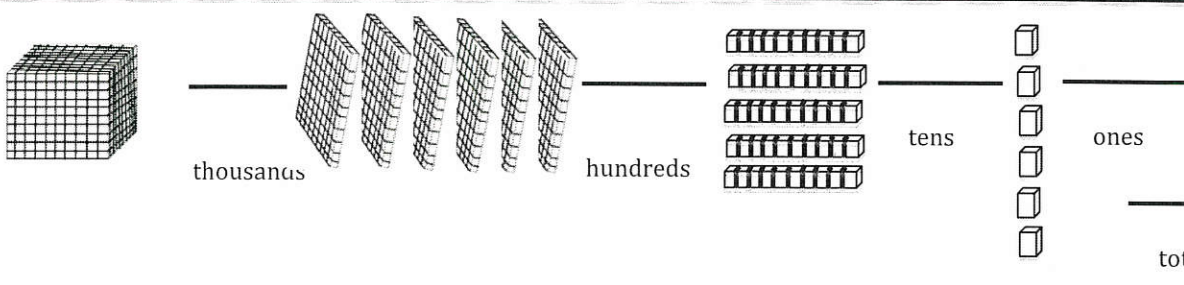
Name _____ Date _____

Ones, Tens, Hundreds, and Thousands Blocks Practice Quiz 1

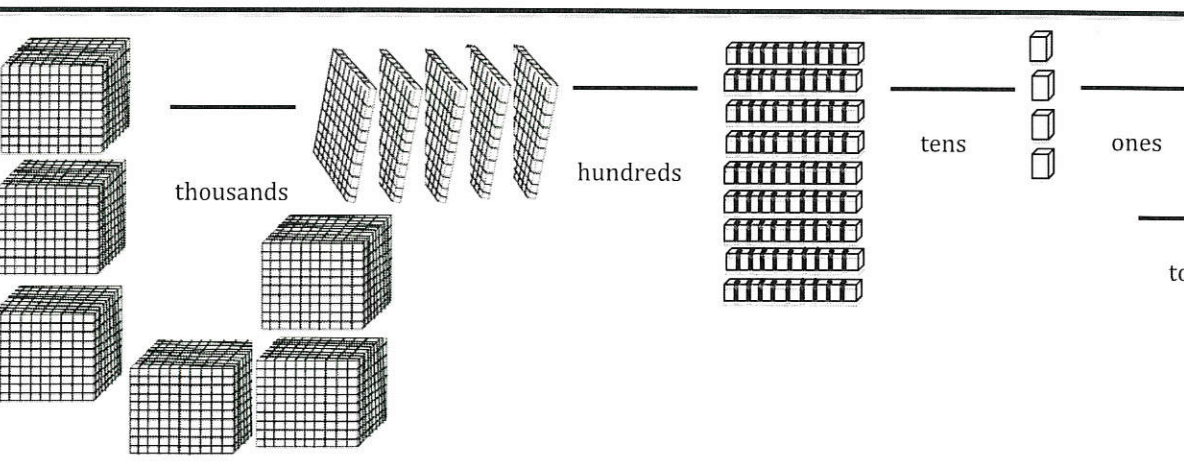
Find the value of each group of base 10 blocks.

1.  _____ thousands _____ hundreds _____ tens _____ ones

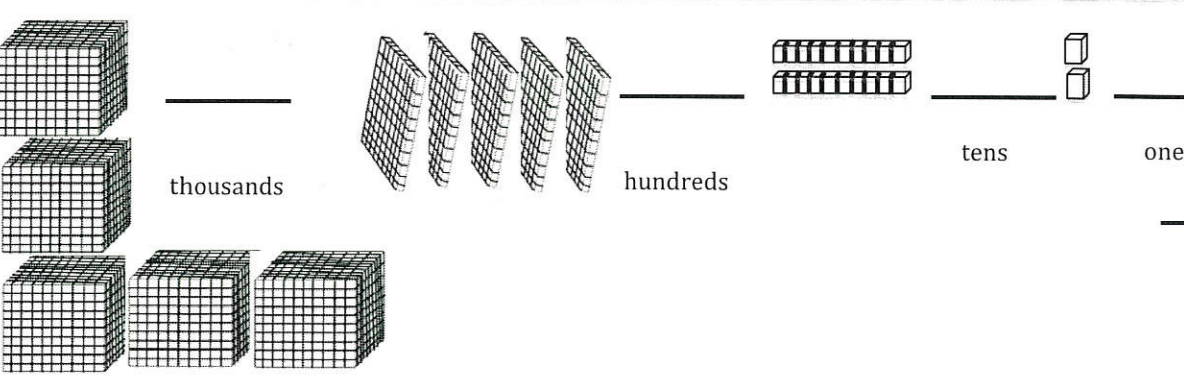
_____ total

2.  _____ thousands _____ hundreds _____ tens _____ ones

_____ total

3.  _____ thousands _____ hundreds _____ tens _____ ones

_____ total

4.  _____ thousands _____ hundreds _____ tens _____ ones

_____ total

Passage **12**

Name _____ Date _____

Read the paragraph. Then answer the questions.

Winds of the World

Do you know what a *chinook* is? It's a warm winter wind in the western United States. Another wind is a *purga*. This very cold wind brings snow to Russia. In France, there is a dry wind called a *mistral*. Egypt has a *khamsin*. This wind blows across the desert, stirring up sand. Around the world different winds come and go with the seasons.



1. The main idea of the paragraph is
 - A. winds of the western U.S.
 - B. how winds bring snow to Russia.
 - C. different winds around the world.
2. A detail that tells more about the main idea is
 - A. what a *purga* is.
 - B. where the word *mistral* comes from.
 - C. how people dress during a *khamsin*.
3. How are a *purga* and a *chinook* alike?
 - A. They are winter winds.
 - B. They are warm winds.
 - C. They bring snow to Russia.